Learner Engagement Strategies in Education

***An e-learning course available on the Avera Portal ***

<u>Purpose:</u> This is an educational session directed at helping CE Planners enhance their knowledge and practice when developing accredited continuing education. This session specifically deals with learner engagement strategies.

Objectives:

- 1 Define who the learner is for an educational activity.
- 2 Describe options for in person learner engagement
- 3 Describe options for virtual learner engagement
- 4 Describe options for on demand learner engagement
- 5 Identify resources available for developing engagement in educational activities

<u>Outcome</u>: 100% of participants will identify at least one change or enhancement in practice when developing accredited continuing education based on information learned through this training.

Target Audience: Nurse, Other

To successfully complete this activity and receive 0.5 CNE you must:

- View the video
- Complete the post test
- Complete the evaluation

Avera is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. A total 0.50 contact hours can be received upon completion of this activity.

Feedback Person for this education activity is: Continuing Education @avera.continuingeducation@avera.org If you have questions please contact them.

Enduring material available from 3/29/2021 to 12/31/2021 This course content was reviewed on 03/22/2021.

<u>Policy on Disclosure:</u> Due to the regulations required for CE credits all conflict of interest that persons in a position to control or influence the education must be fully disclosed to participants. In observance to this requirement we are providing the following disclosure information: all relevant financial relationships disclosed below have been mitigated.

Name of individual	Individual's role in activity	Name of commercial interest /Nature of relationship
Sharon Plucker, None	Committee Planning Member	Nothing to disclose
Kelly Boyd, RN	Content Expert - Committee Member	Nothing to disclose
Amy Skoglund, RN	Nurse Planner	Nothing to disclose
Faith Minnich Kjesbo, MA	Faculty	Nothing to disclose

